

Principal's Message

As we hit the halfway point of our school year, I'm thrilled to share updates and highlights from our lively school community.

Our students continue to demonstrate dedication and enthusiasm towards their studies and recently completed the second round of the STAR reading and math assessments. As our teachers become more familiar with these assessments, we will collaborate to examine the results and use them to guide future lessons and learning opportunities. We look forward to seeing the progress!

We have some exciting events coming up in February for I Love to Read and Black History month. Our staff and students have been meeting to plan events and have many activities in the works. I Love to Read month involves some DEAR (Drop Everything and Read) time as well as a Cozy up and Read event with Parc La Salle School. Black History month involves various educational activities and discussions designed to promote understanding and appreciation of diverse cultures.

Reminders:

- Please ensure your child(ren) is dressed appropriately for the weather. We have been experiencing some unusual weather patterns and it is better to be overly prepared than not have the proper outdoor clothing to wear. All students are expected to be outside for at least 30 minutes over the lunch period unless the temperature is -27°C or colder.
- Attendance at school is essential for learning. Every day a student is absent is a lost opportunity for education. Too many absences not only can affect achievement for the absent student but also can disrupt learning for the entire class. If your child is healthy, they should be at school.

Thank you for your ongoing support. By working together, we can create a learning environment where all students can thrive. If you have any questions or concerns, please don't hesitate to reach out.

Sincerely,

Cindy Mason
Principal

Nancy Estabrooks
Vice-Principal

Land Acknowledgement

The Seine River School Division is located on Treaty 1 Territory, the traditional lands of the Anishinaabe, Cree, Oji-Cree, Dakota and Dene Peoples and the homeland of the Metis Nation. The Seine River School Division respects the Treaties that were made on this territory and are dedicated to working together in the spirit of reconciliation for as long as the sun shines, the grass grows and the rivers flow.



Honour Band Concert

6:30

Thursday,
February 8
6:30 pm
CSNC

No School

Friday,
February 9
(PD Day)

Monday,
February 19
(Louis Riel Day)

SRSD Board Meetings

Tuesdays
February 13 & 27
7:30 pm



February 28



La Barriere Crossings School

245 Le Maire Street
Winnipeg, MB. R3V 1M2
Phone: 204-275-5048
Fax: 204-275-6299
Email: lbc@srsd.ca
www.lbc.srsd.ca

LBC Mission Statement

To provide an inclusive learning environment for our culturally diverse school community; while contributing to the development of all students in achieving their fullest potential.



The responsibility and authority not to open schools because of severe weather rests with the Superintendent in consultation with the Transportation Supervisor.

Announcements will normally be made before 7:00 am on many of the local radio & TV stations. Parents/Guardians will be emailed information regarding school closures. Closures will also be posted on the divisional website.

In the event of adverse conditions arising during the course of the school day, school will remain open. Students will not be transported home. If adverse conditions exist in the afternoon, a decision may be taken not to operate school buses. An announcement to this effect would be made to the media by 3:00 p.m.. Parents may pick up their children at the school.

Indoor Recess



Seine River School Division

Administrative Procedure

PROCEDURE NO: 431
TITLE: Student Safety - Windchill

EFFECTIVE DATE:
REVISED DATE: September 2018
REVIEW YEAR:

Procedure

It is important for students to have time outdoors, for fresh air, unstructured play, and an opportunity to socialize with other students. However, on inclement weather days, with cold temperatures and high winds, the principal (or designate) will decide if students should be outside. Students will be supervised indoors if the combination of air temperature, combined with windchill, equals -27 deg C or colder, as reported by Environment Canada. The principal (or designate) may also have students remain indoors, if the principal deems local conditions are hazardous, even when not reported by Environment Canada (e.g. localized high winds). In making his/her decision, the principal will check regional weather forecasts (Environment Canada https://weather.gc.ca/canada_e.html or https://meteo.gc.ca/canada_f.html), as well as confer with outside supervision staff regarding local conditions.

According to Environment Canada, risk of frostbite is considered low at combined temperature/windchill between 0 and -27 deg C. Risk of frostbite begins to be a concern at temperatures colder than -27 deg C. The length of time outdoors will be considered, in cases where the combined temperature and windchill are cold, but do not exceed the -27 deg C combined threshold. The principal (or designate), and outdoor supervising staff, will make considerations for students who are not sufficiently dressed for the weather or for students whose parents have identified them as needing to remain indoors due to health concerns. If a parent requests extended time for a student to be indoors (beyond a short term health concern), when other students are outdoors, the principal (or designate) will request a meeting with the parent to discuss the child's needs, and may require medical, or other documentation, to support the request.



Life-threatening Allergies

Please do not send food/snacks to school that contain nuts/peanuts.
Thank you.



No Microwaves

We do not have microwaves available for students to heat up lunches.

Please do not send lunches that require heating.



Reporting Student Absences

Parents/Guardians are asked to call or email the school if your child will be absent or late.

Phone: 204-275-5048

Email: lbc@srsd.ca

Absences may also be entered through the Parent Portal.



Bus Loop

Parents/Guardians are reminded not to use the bus loop for dropping off or picking up students.

The bus loop is reserved for the school buses.

Thank you for your consideration for the safety of our students.

5/6B: Masters of the Solar System!

Check out some 'out of this world' artwork. We have been learning about the sun, planets, and solar system, and what better way to extend that learning than with some art work with Ms. Doll.

Here are some fun one-liners we wrote about the project.

"We did this project because we wanted to think about what space looks like and what it feels like." - Maddie

"There is no "error" in space" - Brett

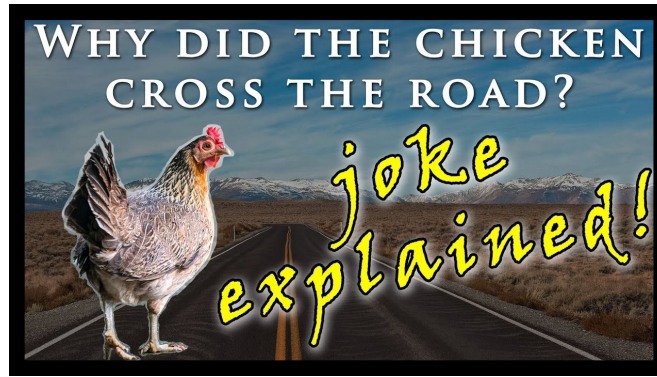
"Welcome to the world of space art!" - Viel

"Blast off with our out of this world spectacular space art!"
- Ahmad

"I'm not too sure what to say." - Harmony

"Mr. T. You actually put in that quote? Really?" - Harmony





By the students of 5/6B

Every Monday, our class looks at our Wonder Wall. It is filled with whatever questions the minds of children can think of. Today, was Amelia's question, "Why did the chicken cross the road?" So our class fired up the iPads, put on our thinking caps, and dug down deep on this unfunny joke. What is the answer? Where did it come from? How is this funny? Here is what we came up with:

The Answer:

The answer is "to get to the other side," but it turns out there are lots of different and 'better' answers to this question, like:

- *Emmanuel discovered that some of the smartest people on Earth were asked this question. For example: Isaac Newton said, "Chickens at rest tend to stay at rest. Chickens in motion tend to cross the road."*
- *Prabhleen learned that the joke could have a deeper, darker meaning, like that the chicken knew about the danger and had no intention of making it to the other side.*

Where did it come from?

- This joke first appeared in 1847 in a magazine called the Knickerbocker. (Viel and Maddie discovered)
- It is not the oldest joke ever written down. It is around 170 years old, while there is a 4000-year-old joke about a lady who farts.

How is this funny?

- *It turns out, it's not! It is what is called an "anti-joke." Which means it is intentionally not funny. (Ahmad)*

What we really learned:

- *"There are enough chickens on Earth to fill enough KFC buckets to go to moon and back three times." - Seja*



Under the Public Schools Act,
Children age 7-18
must attend school regularly.

CHRONIC ABSENTEEISM

- Is missing too much school for any reason, excused or unexcused
- Is missing 10% (approx. 18 days) during a school year

IT ADDS UP FAST!

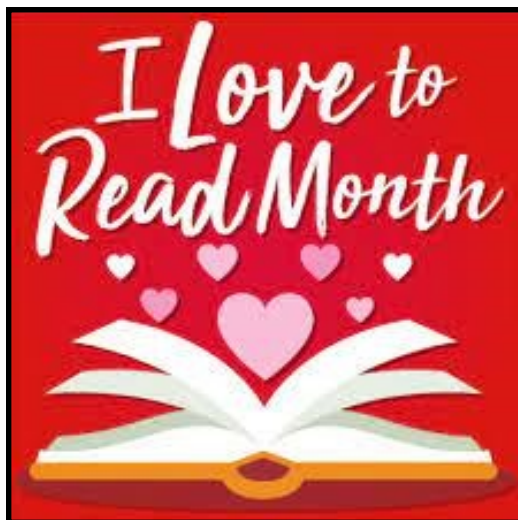
2 days per month = 1 month of school
90% Attendance still means a student has missed
4 WEEKS of school

WE CAN HELP!

Please contact the school principal or school counsellor if you
need help getting your child to school!



Gr. 8
Immunization
Consent Forms
Due
February 9



Guest Readers

Mrs. Klostermaier
Billie Cross, MLA
Jonathan Waite SRTA President
Marcus Chambers, City Councillor
Kayleigh Sieffert, Principal CSNC
Mrs. Metro
Mrs. Mason

Valentine's Dance
February 14
(pm)



HOUSE POINTS

Pink
296

Blue
291

Yellow
257

Grey
233

Purple
213

Orange
196

Red
189

Green
180

Phys. Ed. Calendar February

La Barriere Crossings School Gym Schedule

February

Monday	Tuesday	Wednesday	Thursday	Friday
			1 (Day 1)	2 (Day 2)
			7 Boys 11:35-12:35 7 Boys VS LAS	7/8 Sport Leadership 7/8 Boys 3:30 – 5:00
5 (Day 3)	6 (Day 4)	7 (Day 5)	8 (Day 6)	9 (Day 1)
5/6 Intramurals 7/8 Boys 1 @ LAS 7/8 Girls 3:30 – 5:00	7/8 Boys 11:35-12:35 7/8 Boys 1 @ EIDC 7/8 Boys 2 VS LAS	7 Boys 11:35-12:35 Staff Meeting 7/8 Girls @ LAS 1	7/8 Intramurals 7 Boys VS ELI	PD DAY No School
12 (Day 2)	13 (Day 3)	14 (Day 4)	15 (Day 5)	16 (Day 6)
5/6 Intramurals 7/8 Girls 3:30 – 5:00	7/8 Intramurals 7/8 Boys 1 @ ESNI 7/8 Boys 2 @ ESAS 7 Boys 3:30 – 5:00	5/6 Intramurals 7/8 Girls @ ESAS 7/8 Boys 3:30 – 5:00	7/8 Intramurals 7 Boys VS ESAS	Mr. Moore Away
19	20 (Day 1)	21 (Day 2)	22 (Day 3)	23 (Day 4)
LOUIS RIEL DAY No School	7/8 Intramurals 7/8 Boys Playoffs TBD	5/6 intramurals 7/8 Girls VS LAS 2	7/8 Intramurals 7 Boys 3:30 – 5:00	7/8 Sport Leadership
26 (Day 5)	27 (Day 6)	28 (Day 1)	29 (Day 2)	
5/6 Intramurals 7/8 Boys 3:30 – 5:00	7/8 Intramurals 7/8 Boys Playoffs TBD	7 Boys 11:35 - 12:35 7/8 Girls 3:30 – 5:00	7 Boys Playoff TBD	

Boys Basketball Games – Tuesday’s
Girls Basketball Games – Wednesday’s

Intramurals: Gr. 5/6 12:05 – 12:35
Indoor Soccer

Gr. 7/8 11:35 – 12:05



LA BARRIERE CROSSINGS SCHOOL

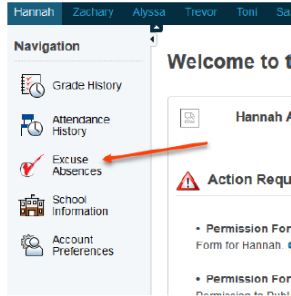
February 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 <u>Day 1</u> Honour Band Workshop (Day 1) Chess Club 3:30—5:00	2 <u>Day 2</u> Gr. 8 Transition Activity CSNC (am)	3
4	5 <u>Day 3</u>	6 <u>Day 4</u>	7 <u>Day 5</u>	8 <u>Day 6</u> Honour Band Workshop (Day 2) Concert: 6:30 Chess Club 3:30—5:00	9 <u>Day 1</u> PD Day No School	10
11	12 <u>Day 2</u> 	13 <u>Day 3</u> Board Mtg. 7:30 pm	14 <u>Day 4</u> Valentine's Dance (pm)	15 <u>Day 5</u> Chess Club 3:30—5:00	16 <u>Day 6</u>	17
18	19 No School	20 <u>Day 1</u>	21 <u>Day 2</u> 	22 <u>Day 3</u> Chess Club 3:30—5:00	23 <u>Day 4</u>	24
25	26 <u>Day 5</u>	27 <u>Day 6</u> Board Mtg. 7:30 pm	28 <u>Day 1</u> 	29 <u>Day 2</u> Chess Club 3:30—5:00		

Parent Portal Absence Reporting

In the Parent Portal (this does not work in the PowerSchool app only the web portal), a new left navigation icon will appear under the ATTENDANCE HISTORY icon.



Clicking the EXCUSE ABSENCES icon will open up an attendance summary screen

The summary screen has either 1 or 2 buttons, a box showing any outstanding parent portal attendance requests not yet cleared by the school in the Admin Portal, and all historical attendance data, separated by year tabs showing the date, period, course and attendance type is shown.

If the parent portal account is tied to only 1 student at that school, they will only have the single button on the left. If the parent has more than 1 student **in the same school** tied to their parent portal account, they will see 2 buttons and can excuse all absences for those students with 1 entry by using the button on the right.

Attendance Information for Hannah

Excuse Absences for Hannah Only
Excuse Absences for Alyssa, Hannah Together

Current parent portal attendance requests not officially entered into student's record:
08/28/2019 to 08/30/2019 | All day | Away on a trip. | Requested By Maintenance, PowerSchool

18-19
17-18
16-17
15-16
14-15
13-14

2018-2019 Attendance Entries		
Date	Period - Course	Type
11/02/2018	7 - Biology 30S	Absent

Single Student Excuse Absence Entry Screen

Parents enter the date of the absence, if it is more than 1 day then can select that option (will record the start and end dates) and they can either select ALL DAY or enter the time or periods of the absence.

They then select the type of absence and can enter an optional comment.

Excuse Absences for Hannah

Date of Absence

More than 1 day in a row

All Day
or Enter Time or Periods of Absence

Type of Absence

Optional Comment

Multiple Student Excuse Absence Entry Screen

This option is available if the parent has more than 1 student **IN THE SAME SCHOOL** tied to their parent portal account. The parent has the same entry options as the single student entry page but note that when using the multi-student option, they will submit the data to a confirmation page first and then save the data on the following screen.

Confirmation page lists the records that will be created. Parent can either submit the data or cancel.

Excuse Absences for Alyssa, Hannah

Date of Absence

More than 1 day in a row

All Day
or Enter Time or Periods of Absence

Type of Absence

Optional Comment

Excuse Absences

The following information will be sent to excuse absences:

Start Date:	8/30/2019
End Date:	9/6/2019
Time/Periods Absent:	All day
Absence Type:	Vacation
Comment:	Away on a trip.

The excused absence(s) will apply to:
Alyssa
Hannah

**STAND UP FOR THOSE WHO CAN'T
BE AN UPSTANDER NOT A BYSTANDER**

BULLYING/CYBERBULLYING

**WE HAD A PRESENTATION ON BULLYING FROM
WINNIPEG POLICE OFFICERS THIS PAST MONTH.**

THE 3 MAIN TALKING POINTS WERE:

- WHAT IS BULLYING (TYPES OF BULLYING)?**
- THE IMPACTS OF BULLYING**
- WHAT TO DO IF YOU ARE BULLIED?**

**CONVERSATIONS ABOUT BULLYING ARE NEVER EASY,
BUT EXTREMELY NECESSARY.**

**BULLYING IS REPEATED AND
TARGETED BEHAVIOURS
INTENDED TO BE HURTFUL OR
CAUSE HARM TO ANOTHER
PERSON EITHER PHYSICALLY,
VERBALLY, SOCIALLY OR ONLINE.**

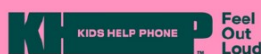
**If you are
being
bullied tell
someone!**

RESOURCES:



**BullyingCanada — giving bullied kids a
brighter future**

BullyingCanada is the only national organization
that resolves bullying situations for Canadian youth...
bullyingcanada.ca



Get Support

More than a helpline. Call, text, chat and more to get support using Kids
Help Phone's 24/7 e-mental health services. For all young people in
Canada.

Kids Help Phone



**Bullying - Manitoba Parent Zone -
Healthy Child Manitoba**

Communication with parents and caregivers is
important for teenagers as they deal with concern...

Manitoba Parent Zone

<https://www.rcmp-grc.gc.ca/en/bullying/impacts-and-consequences-bullying-and-cyberbullying>



LBC AND PLS COZY UP AND READ

On March 1st we will be having a pyjama day and read a book with a buddy from Parc La Salle. PLS students will be coming to LBC for a short time in the afternoon to celebrate the end of "I Love to Read" month.



Rivière Seine River

HIRING NOW

SCHOOL BUS DRIVERS

NO EXPERIENCE REQUIRED!

- HEALTH BENEFITS
- TRAINING PROVIDED
- WEEKENDS, HOLIDAYS
& SUMMER OFF

PART TIME HOURS, MONDAY - FRIDAY

VARIOUS ROUTES AVAILABLE

CONTACT GREG TAYLOR

204-422-6222

GREG.TAYLOR@SRSD.CA



Are you a Woman looking for a rewarding career in the Trades?

LaunchHER into Trades aims to promote the recruitment and retention of Women in the Red Seal trades within Manitoba, while supporting and assisting women in achieving employment and progression within a Red Seal trade Career path.

FPDI will help women to Navigate challenges and barriers that impact progression in attaining a journey-person designation in a Red Seal trade by providing mentorships, networking opportunities and other key supports for women.

The program will follow and guide women on their journey to success!

Eligibility:

- Open to all women that are interested in pursuing a Red Seal career in Manitoba.
- Grade 12 or the equivalent from a non-Canadian jurisdiction; OR Register as an Access Program Trainee for Apprenticeship Manitoba.
- You must be a resident of Manitoba.
- Program is offered to the Manitoba Red Seal Trades outlined.

Steps:

- **Contact us to apply** – We will discuss your career plans & options.
- **Find a Job** – We will assist with finding you a job in one of the 30 eligible trades.
- Get you set up as an **Apprentice**. If you're already an Apprentice, and/or have attained more than your first level, we can still help!
- **You work** – get paid to train in your chosen trade, so you can get the expertise, knowledge and required working hours to get you to the next level.
- **Education** – We will help you find a school, and (if required) we can help you apply for subsidy or employment insurance (where applicable).
- Let us **Support and Guide** you through the process to the very end, to get your Red Seal designation!

Eligible Trades:

- Boilermaker
- Bricklayer
- Cabinetmaker
- Carpenter
- Concrete Finisher
- Construction Craft Worker
- Construction Electrician
- Floorcovering Installer
- Gasfitter - Class A
- Gasfitter - Class B
- Glazier
- Industrial Electrician
- Industrial Mechanic (Millwright)
- Instrumentation and Control Technician
- Insulator (Heat and Frost)
- Ironworker (Generalist)
- Landscape Horticulturalist
- Lather (Interior Systems Mechanic)
- Machinist
- Mobile Crane Operator
- Painter and Decorator
- Plumber
- Refrigeration and AC Mechanic
- Roofer
- Sheet Metal Worker
- Sprinkler Fitter
- Steamfitter/Pipefitter
- Tool and Die Maker
- Tower Crane Operator
- Welder



204.987.9570
launcher@fpdinc.ca



Canada Dental Benefit



Smile!
It is here.



For kids **under
12 years old**



For families
with an adjusted
net income
**under \$90,000
per year**



For those who
**don't have
access to
private dental
care insurance**

Find out more at Canada.ca/dental
or 1-800-715-8836



Government
of Canada

Gouvernement
du Canada

Canada



Canada Dental Benefit

Factsheet

Tooth decay is the most common, but preventable, childhood chronic disease both in Canada and around the world. Oral diseases frequently begin in the preschool years which is why it is so important to establish good oral hygiene behaviours as soon as possible.

The Government of Canada has implemented the **Canada Dental Benefit**, which is designed to provide some financial support to help Canadian families access dental care. With this benefit, families can start addressing some of the basic dental care that their young children need while the Government continues its work to develop a long-term Canadian dental care program.

? **WHAT is the benefit?**

The Canada Dental Benefit provides up to **\$650** per eligible child under 12 years of age. You can apply for a maximum of **2 payments** per child.

\$650

if the family's adjusted net income is **under \$70,000**

\$390

if the family's adjusted net income is **between \$70,000 and \$79,999**

\$260

if the family's adjusted net income is **between \$80,000 and \$89,999**

The benefit can be used for any dental care provided by any regulated dental professional.



WHO can apply?

Parents/Guardians who:

- ✓ Have a child under 12 years of age, who does not have access to private dental care insurance.
- ✓ Have an adjusted family net income under \$90,000 per year.
- ✓ Have filed last year's income tax return—for more information on how to file a return, visit Canada.ca/doing-your-taxes.
- ✓ Receive the Canada Child Benefit for each eligible child.
- ✓ Have or will have **out of pocket** dental care expenses for each eligible child that have not been fully reimbursed under another federal, provincial or territorial government program.



HOW can you apply?

Canada Revenue Agency (CRA) **My Account** will be the quickest, easiest and most secure way to apply for the Canada Dental Benefit. If you don't have a CRA My Account, you can register at Canada.ca/my-cra-account or call 1-800-715-8836.

You will need to **provide information** on the dental care visit, including the name of your child's dental care provider(s) and your employer information.

If you apply online and are signed up for CRA direct deposit, you can receive your payment within five business days!

Keep your child's dental receipts for **six years** in the event CRA contacts you to validate eligibility.

Make sure you have your Social Insurance Number, address, date of birth and a copy of your income tax return from last year.



WHEN can you apply?

Parents can now apply for the second benefit period, to help pay out-of-pocket expenses for dental care services received by their eligible child **between July 1, 2023 to June 30, 2024**.



WHAT if I don't read or speak English or French?

The application portal is only available in English and French. However, if you need help with the application, you can ask an English or French-speaking friend to sit with you while you fill out the application, or have them with you when you call 1-800-715-8836.

If you don't have a friend available to assist with the process, the CRA can arrange to call you back in order to have someone on the line who speaks your language.

Visit Canada.ca/dental for more information, or call 1-800-715-8836



Government
of Canada

Gouvernement
du Canada

Canada